



Blackawton Primary School Pupil Premium Strategy Statement Report 2020-2021

Key priorities: To narrow the disadvantage gap by addressing inequalities and raising the attainment of those pupils in low-income families.

The indicator used for disadvantage was those pupils on the January 2014 census who had been eligible for free school meals within the last six years (Ever Six) Funding was also available to children in care (who have been looked after continuously for at least six months) and to children whose parents are in the Armed Forces.

Why has PPG been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches pupils who need it most. The Department for Education urges schools and local authorities to encourage parents to register their child as eligible for FSM so that each school receives their maximum Pupil Premium entitlement. Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low- income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. Since September 2012, schools have been required to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.

What is the Service Premium Grant?

The service premium gives schools extra funding to support children and young people with parents in the armed forces. Pupils attract the premium if they meet the following criteria:

- one of their parents is serving in the regular armed forces
- one of their parents served in the regular armed forces in the last 3 years
- one of their parents died while serving in the armed forces and the pupil is in receipt of a pension under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

What we expect to see:

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- improve their levels of attainment and progress
- close attainment gaps relative to school averages

Rates from 1 April 2020: Pupils known to be eligible for free school meals (FSM) at any time in the last six years the rate will be: £1345 per eligible pupil. For Children Looked After or Adopted from care the rate is £2345 and Service Children rate is £310

Pupil Premium Spending 2019-2020

Number of pupils and Pupil Premium Grant (PPG) received for year 2019-2020	
Total number of pupils on roll (Sept 2019)	135
Total number of pupils eligible for PPG (Sept 2019)	10
Amount of PPG received per pupil	£1320
Total actual spend for 2019/2020	£17080

During 2019/20 we used the Pupil Premium and Service Premium Grant in the following ways:

As part of our continuing school improvement plan to provide intervention strategies/extra support for pupils who are making slower progress or require supportive and individual learning and in narrowing the gap, the PPG and SPG was used in the following ways:

Staffing:

- Teachers working with small groups of pupils
- TA allocated per class to support the teacher with both learning and pastoral needs including addressing children's behaviour, social and emotional needs
- SEN teaching assistants supporting personalised programmes (through SEND plans and provision maps for Literacy and Numeracy and specific intervention such as Speech and Language work, Social and Communication Skills)
- Support staff addressing the needs of the more vulnerable children
- Staff release for pupil conferencing at target setting interviews prior to parent consultations
- Trained Teaching Assistants working with individual children and small groups in classes across the school.

Resourcing:

- Provision to facilitate off-site educational activities
- Resource time to support multi-agency working through the CAF/DAF process to increase the life chances of the children involved.
- Subsidising trips and educational visits at the Head Teacher's discretion
- Financial support for extended school provision
- Opportunities funded – music lessons in addition to wider opportunities

Measurement criteria:

- To narrow the gap in pupil outcomes so that pupil premium and service premium children are achieving in line with their peers.
- Barriers to learning, such as behaviour, attendance, accessibility in learning are reduced or removed.

Outcomes of disadvantage pupils 2019/2020											
EYFS			KS1			KS2 – 1 pupil					
	Disadv.	Other		Disadv.	Other	Attainment	Disadv.	Other	Progress	Disadv.	Other
GLD	0%	85%	Reading	0%	87%	Reading	100%	100%	Reading	-2.45	5.08
			Writing	0%	61%	Writing	100%	83%	Writing	-1.69	-1.22
			Maths	0%	83%	Maths	100%	100%	Maths	-4.94	2.57

Planned spending and actions for 2020-21 academic year:

Number of pupils and Pupil Premium Grant (PPG) received for year 2020-2021	
Total number of pupils on roll (Jan 2020)	137
Total number of pupils eligible for PPG (Jan 2020)	8
Amount of PPG received per pupil	£1345
Total to spend for 2020/2021	£10760

As part of our COVID-19 Recovery plan and continuing school improvement plan to provide intervention strategies/extra support for pupils who are making slower progress or require supportive and individual learning, and in narrowing the gap, the PPG will be used in the following ways:

Staffing

- Quality teaching with an emphasis on feedback for learning
- Teachers working with small groups of pupils
- TA allocated per class to support the teacher with both learning and pastoral needs including addressing children's behaviour, social and emotional needs
- Additional teacher working across the classes in order to identify need and tutor pupils in order to help narrow the gap
- Specialist trained teaching assistants working with individual children and small groups in classes across the school.
- SEN teaching assistants supporting personalised programmes (through SEND plans and provision maps for Literacy and Numeracy and specific intervention such as Speech and Language work, Social and Communication Skills, Fun Fit Training)
- Support staff addressing the needs of the more vulnerable children
- Staff release for pupil conferencing at target setting interviews prior to parent consultations

Maths Support

- Power of Maths Scheme bought into across the school YR-6, in order to provide greater clarity and consistency with identifying gaps in pupils' learning. This scheme follows the Mastery approach to teaching Mathematics and offers a planning and assessment tool as well as a gaps analysis tool in order to highlight the learning needs per pupil. This scheme provides both a strengthening and deepening set of activities for those who need additional support with learning
- One to one tuition to provide focused intervention.
- Maths groups to provide additional tuition on key areas of maths.
- Additional maths groups in years 3, 4, 5 and 6 to reduce the size of teaching groups and therefore target children more effectively.
- Supplementary groups to provide focused support during lessons. Maths intervention groups to focus on closing the gaps in maths.

Reading and Writing Support

- CLPE Power of Reading bought into across the school YR-6, in order to allow teachers access to a variety of highly recommended texts with sequences of planning to accompany each one. These texts are used as a rich tool to teach spelling, punctuation, grammar and writing as a whole
- Accelerated Reader to continue to support teachers in assessing gaps in pupil progress, and identifying specific need
- Daily reading with an adult to ensure that the children have access to a range of literature and can improve their reading skills
- One to one specific literacy support to provide focused intervention
- Intervention groups to support children with specific learning needs to support reading and writing and accelerate progress
- Additional Literacy Support targeted at children new to the school

Pupil Wellbeing

- Funding a TA per class and providing up-to-date training on how best to provide pastoral care and counselling to pupils who need it, offering dedicated support time
- Providing places at breakfast club in order to ensure the best possible start to the school day
- Lunchtime clubs for children to improve social interaction
- Support for funding of school residential trips

Measurement criteria:

- To narrow the gap in pupil outcomes so that pupil premium children are achieving in line with their peers.
- Barriers to learning, such as behaviour, attendance, accessibility in learning are reduced or removed.